



## ONLINE TUTORIAL

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### **Description**

Name of the tutorial: Research 101

Subject: How to do research

URL: <http://www.lib.washington.edu/uwill/research101/basic03.htm>

Content description: This online tutorial includes six modules. Namely The Basics, Info Cycles, Topics, Searching, Finding, and Evaluating. These modules are designed to teach research.

### **Target Audience**

Freshmen college students at the University of Washington

### **Learning Goal**

Learning outcome: Students who can research material effectively

Why tutorial appropriate: Self-paced, in addition to module tests the material is open to review, no time restraints, students are busy, can access at 3a.m. if needed.

### **Quality of Content**

Is the content instructional, clear, and concise? Yes

Is the activity or content aligned with the learning goal? Yes

Is the tutorial interesting, fun, or engaging for the audience? No

Is the “look and feel” professional, clean and credible? Yes with qualifications-UGLY!

Is the amount of material appropriate for the learner? Yes, again with qualifications-the database information in the searching module are very detailed but the rest remain basic.

### **Usability**

Clear Directions? Yes

Is the navigation of the tutorial easy to understand and do? Yes

Does the user know what sections they have accomplished or where they are in the overall structure? Yes, this is always highlighted

Does the tutorial offer opportunities for the learner to interact with it? Yes-review quizzes, additional information links throughout, this however is inconsistent.  
Can the learner control the object (pause, repeat, manipulate, after the learning path)? Yes

### **Assessment**

Does the tutorial include an assessment tool? Yes  
If an assessment is present, is it effective? Yes  
Does it evaluate what was taught? The review quizzes ascertain whether the user knows the information sufficiently or needs to review the section

### **Effectiveness**

Objectives are listed with each module and the tutorial is effective in teaching these.

### **Improvements**

The pages are not attractive and detract from an otherwise effective tutorial. The images were chosen without care. The content is excellent but the colors and design are lackluster. The Searching module should've been titled Databases. While it includes searching in general it also gives detailed database information and suggestions for searching in these databases. I wouldn't immediately know where to look if I needed a database refresher.

